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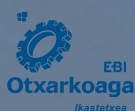
EquAlley

Tackling street harassment and gender stereotypes in youngsters

The EquAlley project is a 24 month school education project funded by the Erasmus+ program of the European Commission with partners from Spain, Portugal, Italy, Netherlands and Poland. It sets out to challenge gender stereotypes, social injustice and gender-based violent behaviour, particularly in public spaces, in youngsters. This will be done by promoting and encouraging youngsters to re-think gender roles, norms and stereotypes through a blended-learning course offered in institutions working with youth (schools, youth centers, sports clubs...). Through pilot actions and training activities with educators themselves, the EquAlley team will develop highly relevant and valuable resources, supporting and encouraging educators to include these crucial topics in their learning experiences.

Coordinator

Partners



Escuela Profesional
Otxarkoaga



AidLearn



EURO-NET



Stiching
Emancipator



Uniwersytet
Lodzki

Objectives

Through the creation of an inclusive, blended-learning course and its guide for educators, the EquAlley project aims to qualify educators to support and encourage them to educate about the EquAlley topics. Ultimately, the goal is to

- prevent male individuals from becoming perpetrators while transforming them into male allies;
- strengthen female individuals with regards to self-confidence and -efficacy while encouraging them in finding ways to cope with street harassment (and sexual violence in general);
- break gender roles, norms & stereotypes for men, women and all genders that usually fall out of the frame, thereby promoting gender sensitive, non-violent and inclusive awareness and attitudes;
- enhance exchange among youngsters to decrease stereotypes and discrimination.

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Outcomes

1

a booklet on the topics based on qualitative data collection in all countries

2

a course for youngsters aged 12-16 to learn and reflect on the EquAlley topics

3

a final guide (i.e. course manual) for educators to support the course facilitation



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