

WHAT

The EquAlley project is a 24-month school education project that promotes and encourages youngsters to rethink gender roles, norms, and stereotypes through a blended-learning course offered in institutions working with youth.

WHY

The EquAlley project aims to confront gender stereotypes, address social injustice, and combat gender-based violent behavior, particularly in public spaces among youngsters.

TARGETS

The EquAlley team will provide support and guidance to educators working with youth aged 12-16, developing pilot actions, training activities, and valuable resources to address gender-related issues.

TRAINING ACTIVITIES

October

BOOKLET

'Street Harassment in Europe'

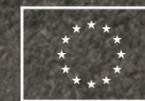
November

COURSE

December

PILOT ACTIONS

January



Cofinanciado pela
União Europeia

EquAlley

*Tackling street harassment and
gender stereotypes in
youngsters*

Coordinator



Partners



LEARNING , Teaching, Training Activities

October 17th - 19th
Bilbao, Spain

Two educators from each partner country actively participated in learning and testing the activities developed for young individuals aged 12-16. The course focused on raising awareness, preventing and reducing discriminatory behaviors and attitudes, providing tools for addressing these behaviors and attitudes, as well as deconstructing stereotypical and normative gender roles and views.



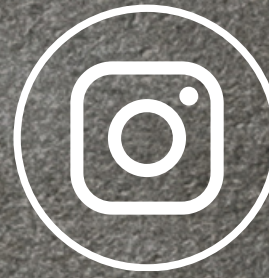
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BOOKLET PUBLISHED

November

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The EquAlley booklet offers innovative insights into “Street Harassment” as a form of gendered violence, gender roles and stereotypes, and the educational interventions within schools. The booklet is the result of the qualitative data collected from educators in five countries: Spain, Poland, Italy, Netherlands, and Portugal.

NEXT EVENT IS

Pilot Action

January

In January, pilot actions will be conducted in each country, inviting educators and students to test the activities in the course developed by the EquAlley team. The pilot action will offer educators an opportunity to learn how to conduct activities effectively.