



Co-funded by
the European Union

EquAlley

2nd NEWSLETTER

Tackling street harassment and gender stereotypes in youngsters

The EquAlley project is a 24 month school education project funded by the Erasmus+ program of the European Commission with partners from Spain, Portugal, Italy, Netherlands and Poland. It sets out to challenge gender stereotypes, social injustice and gender-based violent behaviour, particularly in public spaces, in youngsters. This will be done by promoting and encouraging youngsters to re-think gender roles, norms and stereotypes through a blended-learning course offered in institutions working with youth (schools, youth centers, sports clubs...). Through pilot actions and training activities with educators themselves, the EquAlley team will develop highly relevant and valuable resources, supporting and encouraging educators to include these crucial topics in their learning experiences.

- R1** Booklet on street harassment, gender roles, norms, and stereotypes
- R2** Course on teaching about street harassment, gender roles, norms, and stereotypes
- R3** Guide for educator

Project coordinator Partners



Escuela Profesional
Otxarkoaga



AidLearn



EURO-NET



Stiching
Emancipator



Uniwersytet
Lodzki



Co-funded by the European Union

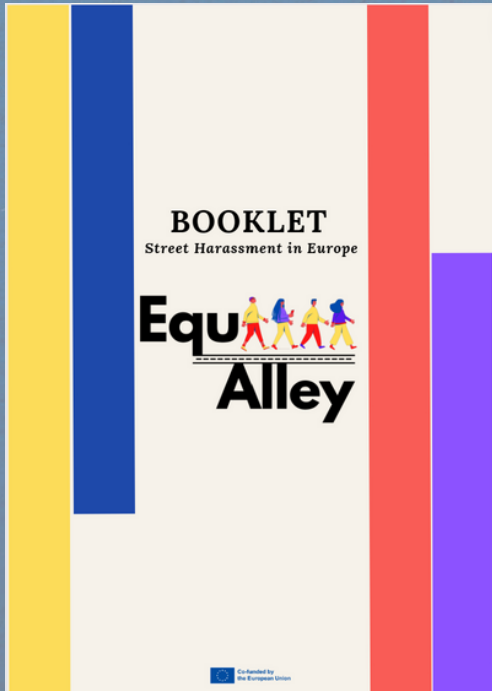
Equ Alley



2nd NEWSLETTER

- The EquAlley Results
- ① The EquAlley Booklet - Published
 - ② The EquAlley course
 - ③ The EquAlley final guide (i.e. course manual)

The EquAlley Booklet



The EquAlley booklet offers an innovative insights on “Street Harassment in Europe” as a form of gendered violence, gender roles & stereotypes and the education/interventions within schools. The booklet is the result of the qualitative data collected from educators in five countries (Spain, Poland, Italy, Netherlands, and Portugal) and include comprehensive literature and glossaries to enhance understanding of street harassment.

It focuses on 6 domains:

1. Definitions of Street Harassment
2. The shared historical roots of Street Harassment in Europe
3. In-depth Investigation and Research on Street Harassment
4. The Human rights issues of Street Harassment
5. The impact of Street Harassment on Young populations
6. Addressing Harassment in public spaces

Impact - Promoting the education of school children regarding street harassment, with a specific emphasis on educators' teaching, provides an innovative perspective for tackling gender inequalities and violence.

Project coordinator Partners

 Escuela Profesional Otxarkoaga	 AidLearn	 EURO-NET	 Stiching Emancipator	 Uniwersytet Lodzki
--	---	---	--	--

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



Co-funded by the European Union

Equ Alley

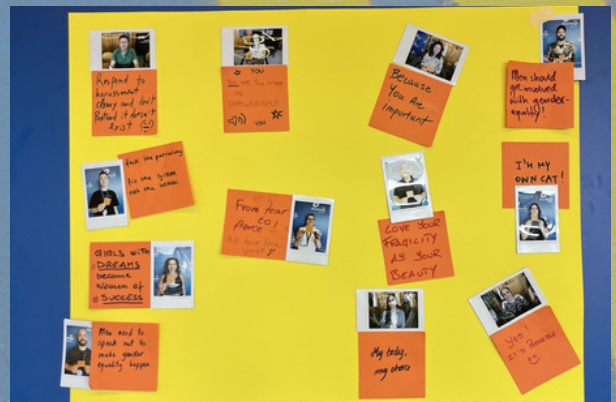


2nd NEWSLETTER

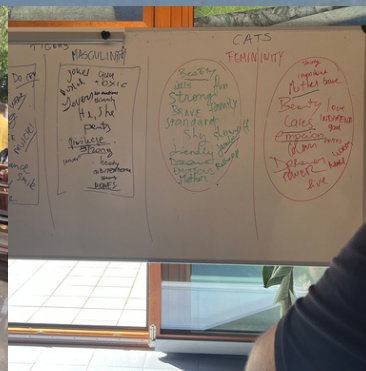
Learning, Teaching, Training Activities - 17th - 19th of October (Bilbao, Spain)

From 17th to 19th of October, we conducted a week-long series of activities in Bilbao, Spain. These activities were designed to address the following crucial topics:

- street harassment/sexual harassment
- gender-based violence
- combatting stereotypes and normative gender roles
- self-empowerment



During these training activities, two educators from each partner's country actively engaged in learning and testing the activities of the course developed for young individuals aged 12-16. On the first day, educators learned the basics regarding gender norms, stereotypes, and street harassment as a form of gender-based violence. The course was particularly attentive to equipping educators with competencies and sensibilities related to diverse gender identities, encompassing gender fluidity, queerness, and non-binary genders. Over the next two days, we presented and tested the course and its activities to gather valuable feedback and evaluations.



Project coordinator Partners



Escuela Profesional
Otxarkoaga



AidLearn



EURO-NET



Stiching
Emancipator



Uniwersytet
Lodzki



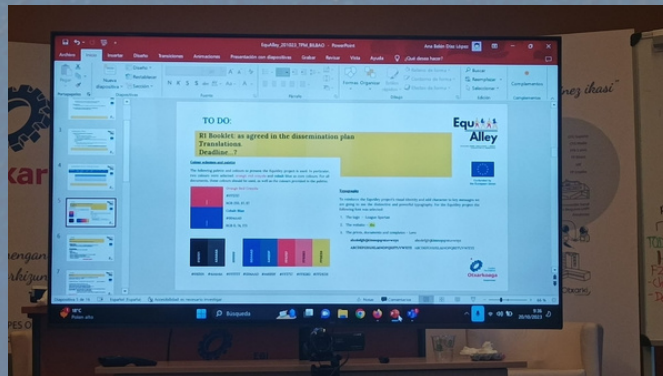
Co-funded by the European Union

Equ Alley

2nd NEWSLETTER

TPM - 20th of October (Bilbao, Spain)

On the 20th of October 2023, we convened a meeting, exclusively among the project partners in Bilbao, Spain, which was organized by Escuela Profesional Otxarkoaga. During this meeting, we outlined the next steps and engaged in discussions about the feedback received from educators who participated in the Learning, Teaching, Training Activities held from 17-19th of October. We also took the opportunity to discuss the outputs, with a particular emphasis on the learning platform designed for students aged 12-16, which addresses issues related to street harassment, catcalling, and gender equality.



Project coordinator Partners



EBI Otxarkoaga
Ikastetxea
Escuela Profesional Otxarkoaga



AidLearn
Committed to Realities Through Us
AidLearn



euro-net
EURO-NET



Emancipator
voor mannen en emancipatie
Stiching Emancipator



UNIVERSITY OF LODZ
Uniwersytet Lodzki

The European Commission support for the production of this publication does not constitute an endorsement of the contents which reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.